

IAFF-6161: *International Security*

**Elliott School of International Affairs
The George Washington University
Fall 2019**

Class Meetings

Lectures: Mondays, 5:10—7:00pm
Elliott School, Room 113

Discussion sections: Several options

Professor Michael E. Brown

Office: Elliott School, Suite 605
Office hours: Tuesdays, 12:00—2:00pm
Also by appointment
Email: brownm@gwu.edu

Course Overview

This course is a survey of the dynamic and deeply important field of international security. It is a required, cornerstone course for students in the Elliott School's M.A. program in Security Policy Studies (SPS).

The course begins with an overview of key concepts, theories, and approaches in the field of international security. It then examines inter-state, intra-state, and transnational security problems in turn, with the understanding that many security problems cut across these categories. Analysis of important security topics (great-power relations, arms racing and arms control, crisis management, civil wars, terrorism, gender and security, cyber-security, among others) is combined with a review of regional developments. The final section of the course examines non-military issues (population trends, poverty, energy consumption, climate change) that have major security implications, as well as the role of international organizations in promoting international security. The course concludes with a look to the future.

Course Organization

The course will have two meetings per week: (1) a plenary meeting (110 minutes), with lectures from me but also including guest lectures from other Elliott School faculty; (2) a small-group discussion section (50 minutes) led by an Elliott School adjunct instructor.

This model provides a platform for every SPS student to learn the same core material in the same cornerstone course. It also enhances student opportunities to develop a strong cohort connection in each newly-admitted SPS class.

Course Requirements

Course Grades: Final grades for the course will be based on the following:

First paper	30 %
Final paper	40 %
Section participation	30 %

Readings and Participation: It's a big world, and we have a lot of ground to cover – literally. This course consequently has a substantial workload: approximately 100-150 pages of reading per week.

“You must read to succeed,” as a colleague of mine puts it. To maximize learning in this course and to succeed in this course, you must read the assigned materials prior to the designated class meeting. This will help you understand the topics covered in the lectures, and it will provide the resources you will need to participate constructively in section discussions. (Yes, we can tell who has and has not done the readings.)

The following books are required reading for the course. Copies are available for purchase at the GW Campus Store and through on-line outlets. The GW Campus Store may also have less expensive options – used copies and rental options. At least two copies of every book will be on reserve at GW Gelman Library.

Paul D. Williams and Matt McDonald, *Security Studies: An Introduction* (Routledge, 2018, 3rd edition).

Richard Haass, *A World in Disarray* (Penguin, 2018 paperback edition).

Robert Kagan, *The Jungle Grows Back* (Knopf, 2018).

Other readings (articles, book chapters, reports) will be posted on *Blackboard* under the Electronic Reserves tab. In some cases, I may provide website addresses/links for documents (UN reports, for example) that are available on-line. You might want to download or print out some (or all) of these readings.

You must also keep current on important developments in international security. If you don't do this already, you should develop a daily habit of reading high-quality sources of reporting and analysis, such as: *New York Times*, *Washington Post*, *Financial Times*, *Wall Street Journal*, *BBC*, *Le Monde*, *The Straits Times*, and/or other outlets. *RealClearWorld* and *RealClearDefense* (off-shoots of *RealClearPolitics*) compile daily lists of news articles, commentary, and longer analyses from around the world. The *Early Bird Brief*, distributed Monday-Friday via email by *Defense News*, includes news reports and commentary (with a U.S. and defense policy focus). *War on the Rocks* provides analysis and commentary from a realist perspective.

First paper assignment: You will write a 12-page paper on a current international security policy issue. I will identify several approved topics. I will provide a list of 8-10 readings per topic to get you started. You will identify 6-8 additional readings relevant to your chosen topic, but this is not a major research project. The goal is for you to analyze and assess the arguments and evidence surrounding an important international security issue, and develop policy recommendations for the relevant parties. The first paper assignment will be handed out in class on Monday, September 16; it will be due on Monday, October 14.

Final paper assignment: This will be a 15-page paper, focused on the main issues covered in the course. The goal is for you to demonstrate your mastery of the course material and key policy issues, and to develop policy recommendations for relevant actors. The final paper assignment will be handed out in class on Monday, November 4; it will be due at our final class meeting on Monday, December 9.

Course Workload

Students will spend just under 2 hours (110 minutes) per week in lecture and just under another hour (50 minutes) per week in a discussion section. Homework (reading assignments, paper writing) should take approximately 5 hours per week, on average. Over the course of the semester, students will dedicate approximately 120 hours to this course (8 hours per week for 15 weeks; or 40 hours of work per credit hour).

Learning Outcomes

After completing this course, students will be able to: (1) analyze important approaches, concepts, and theories in the field of international security; (2) draw on these analytical frameworks to explain current and emerging international security issues; (3) assess the debates that scholars, policymakers, and citizens have in international security discussions; and (4) develop informed, cogent arguments and pragmatic policy recommendations with respect to current and emerging international security issues.

Course Policies and Resources

Adjunct Instructors / Section Leaders: The course's Adjunct Instructors are vital and valuable contributors to this course. They will lead the course's discussion sections. They will hold regular office hours for individual consultations. Under my guidance, they will grade papers and discussion section contributions, track section attendance, and calculate final course grades. Your Section Leader is your first point of contact on all course questions. Copy your Section Leader on any email you send to me.

Section Leaders	Section Numbers	Email
Philip Baxter	32,33	baxterpm@gwu.edu
Andrew Szarejko	34,35	
Adam Wunische	30, 31	wunische@gwu.edu

Attendance: I do not take attendance at my lectures. If you want to maximize your learning and do well in the course, you should attend every lecture. Some material will be covered only in my presentations. Lectures will be recorded and posted on Blackboard / Lecture Capture. Attendance at guest lectures and discussion sections is mandatory.

Electronic Devices: You may use tablets and laptops for taking notes only. Using any device for non-course purposes is prohibited. It is a distraction to other students who are trying to pay attention and succeed.

Grade Protests: Grades are not negotiable. If you believe that a paper has been graded in error or if you have a question about your final course grade, proceed as follows:

- Submit your appeal via email to your Section Leader (along with relevant paper or papers). Your Section Leader will reply via email.
- If you still believe that a grading error has been made, you can appeal to me. Submit your paper(s), your initial appeal, and your Section Leader's response.
- An appeal can result in one of three outcomes: a higher grade, no grade change, or a lower grade (if we find additional flaws in a paper). Decisions will be conveyed via email.

Medical Emergencies: If you have a medical emergency that prevents you from attending class or completing a paper on time, a medical professional must confirm this in writing. We will make accommodations for students who have verified medical emergencies.

Missed and Late Assignments: If you do not hand in a paper, you will receive a failing grade for that component of the course. If you do not hand in a paper on time, that paper's grade will be marked down for every day it is late. (We will make accommodations for religious holidays and verified medical emergencies.)

University Policies and Resources

Academic Integrity: Academic honesty is paramount in the academic world. Academic dishonesty is not tolerated, and it is punished severely. At GW, academic dishonesty is defined as “cheating of any kind, including misrepresenting one's own work, taking credit for the work of others without crediting them and without appropriate authorization, and the fabrication of information.” You are expected to know and follow the GW Code of Academic Integrity: <http://studentconduct.gwu.edu/code-academic-integrity>

One form of academic dishonesty is plagiarism: using someone else’s words or ideas without giving proper credit via quotation marks and/or a citation. If you have a question about the proper way to use and cite sources, check with your Section Leader or me.

If you plagiarize or cheat on any assignment in this course, the penalty will be severe – probably a failing grade for that component of the course, and perhaps a failing grade for the course. I might refer academic dishonesty cases to the GW Office of Academic Integrity. Students have been suspended and even expelled for academic dishonesty.

Religious Holidays: Notify your Section Leader via email during the first week of the semester of your intention to be absent from class on day(s) of religious observance. Students may miss class without penalty on these days. We will also make reasonable accommodations with respect to paper deadlines.

Support for Students with Disabilities: GW’s Disability Support Services (DSS) office registers, coordinates, and provides accommodations and other services for students who may need accommodations due to a disability or a temporary impairment (an injury or illness, for example). For more information on DSS services, see: <https://disabilitysupport.gwu.edu/>

Student Counseling: GW’s University Counseling Center (UCC) provides 24/7 assistance to students who may be in emergency mental health situations or facing chronic personal, emotional, social, or study skill challenges. UCC services include crisis and emergency mental health consultations, confidential assessments, counseling services, and referrals. UCC can be reached at 202-994-5300 and at <http://counselingcenter.gwu.edu/>

Campus Closings and Safety:

In cases of incoming weather (snow, for example) and a possible cancellation of classes, check the GW website for updates. If a weather emergency develops (a tornado, for example), the class should shelter in place, if possible. If an evacuation is necessary (in case of a fire, for example), follow the evacuation procedures for the building you are in.

If an alarm is sounded for an active shooter, the latest guidance from the FBI, the Department of Homeland Security, and other law enforcement agencies is “run, hide, fight.” As one source puts it: “Run if you can; hide if you can’t run; and fight if all else fails.”

Course Outline

Part I: Dimensions of International Security

Week 1 Why This Matters: Threats, Trends, and Priorities

Week 2 Parameters and Concepts: Scope and Focus of the Field

Week 3 Theories and Approaches: Five Frameworks

Part II: Inter-State Competition and Cooperation

Week 4 International Order: Continuity and Change; Role of the United States

Week 5 Inter-State Competition: Power Transitions; Focus on US-China and Asia

Week 6 Inter-State Competition: Arms Races and Arms Control

Week 7 Inter-State Cooperation: Alliances and Regional Organizations;
Focus on Europe and Russia

Part III: Intra-State, Regional, and Transnational Problems

Week 8 Intra-State Conflicts: Causes and Effects; Gender and Conflict

Week 9 Intra-State Conflicts: Governance and Politics; Focus on the Middle East

Week 10 Conflict Responses: Interventions and Peace Operations;
Focus on Africa and Latin America

Week 11 Transnational Threats: Terrorism, Criminal Organizations

Part IV: Global Problems and Actions

Week 12 Global Challenges: Non-Military Aspects of Security; Cyber-Security

Week 13 Multilateral Cooperation: The United Nations; Gender and Security

Week 14 Prospects for the Future: Problems and Policies

August 26:

Introduction

**Overview of the course
Threats, trends, and priorities
Why this matters**

Williams and McDonald, *Security Studies*
Chapter 12 (War)

Haass, *A World in Disarray*; Introduction and Chapters 1-2, pp. 1-54.

Kevin Drum, "Tech World: Welcome to the Digital Revolution," *Foreign Affairs* (July-August 2018); pp. 43-48.

Lyric Thompson and Rachel Clement, *Defining Feminist Foreign Policy*,
International Center for Research on Women (2019); 7 pages.

U.S. National Intelligence Council, *Global Trends: Paradox of Progress* (2017);
pp. 3-44 (global and regional trends).

September 2:

No Class Meeting (Labor Day)

Kagan, *The Jungle Grows Back*; pp. 3-83.

September 9:

Parameters and Concepts

Guest Speaker:

Dr. David Ettinger, *GW Library and Research Resources*

Scope of the Field:

Security studies, peace studies, human security

Key Concepts:

Anarchy and the security dilemma

Power and polarity

Ethics and morality

Williams and McDonald, *Security Studies*

Introduction

("An Introduction to Security Studies," pp. 1-13)

Chapters 9, 14, 15

(Uncertainty, war, peace and violence, human security)

Peter Lawler, "Peace Studies," in Williams, *Security Studies* (2013 edition), pp. 77-92.

Charles L. Glaser, "The Security Dilemma Revisited," *World Politics* (October 1997);
read pp. 171-193 only.

Fareed Zakaria, "The Self-Destruction of American Power," *Foreign Affairs*
(July-August 2019); pp. 10-16.

Jessica T. Mathews, "Power Shift," *Foreign Affairs* (January-February 1997); pp. 50-66.

Max Fisher, "Do U.S. Strikes Send a 'Message' to Rivals? There's No Evidence,"
New York Times (April 21, 2017); 4 pages.

Michael Walzer, "Responsibility and Proportionality in State and Nonstate Wars,"
Parameters (Spring 2009), pp. 40-52.

Barton Bernstein, "The Atomic Bombings Reconsidered," *Foreign Affairs*
(January-February 1995); pp. 135-152.

Erica Chenoweth, *The Rise of Nonviolent Resistance*, Peace Research Institute Oslo
(August 2016); 4 pages.

September 16: Theories and Approaches

Theories and Explanations

Realism, Liberalism, Marxism, Constructivism, Gender Theory

Jack Snyder, "One World, Rival Theories," *Foreign Policy* (November-December 2004), pp. 53-62.

Williams and McDonald, *Security Studies*

Chapter 1	(Realism)
Chapter 2	(Liberalism)
Chapters 3, 11	(Constructivism, Culture)
Chapter 5	(Feminism)

Nina Tannenwald, "How Strong is the Nuclear Taboo Today?" *Washington Quarterly* (Fall 2018); pp. 89-105.

International Commission on Multilateralism, *Women, Peace, and Security* (October 2016); pp. 1-16, 23-24.

Valerie Hudson, et al., "The Heart of the Matter: The Security of Women and the Security of States," *International Security* (Winter 2008/09); read pp. 7-32, 41-44 only.

Terrell Carver, "Men and Masculinities in International Relations Research," *Brown Journal of World Affairs* (Fall-Winter 2014); pp. 113-125.

Robin Varghese, "Marxist World: What Did You Expect From Capitalism?" *Foreign Affairs* (July-August 2018); pp. 34-42.

First paper assignment handed out: Due October 14, 5:00pm

September 23:

World Order; Role of the United States

Continuity and change in the 21st century
The United States and international order
The debate over U.S. grand strategy

Kagan, *The Jungle Grows Back*; pp. 83-138.

Haass, *A World in Disarray*; Chapters 3, 12, and the Afterword to the paperback edition; pp. 55-73, 287-328. (Article version of the Afterword also posted on Blackboard.)

Stephen Kotkin, "Realist World: The Players Change, but the Game Remains," *Foreign Affairs* (July-August 2018); pp. 10-15.

Daniel Deudney and G. John Ikenberry, "Liberal World: The Resilient Order," *Foreign Affairs* (July-August 2018); pp. 16-24.

Stephen G. Brooks, G. John Ikenberry, and William C. Wohlforth, "Lean Forward: In Defense of American Engagement," *Foreign Affairs* (January-February 2013), pp. 130-142.

John J. Mearsheimer and Stephen M. Walt, "The Case for Offshore Balancing: A Superior U.S. Grand Strategy," *Foreign Affairs* (July-August 2016), pp. 70-83.

Barry Posen, "The Rise of Illiberal Hegemony: Trump's Surprising Grand Strategy," *Foreign Affairs* (March-April 2018); pp. 20-27.

Michael O'Hanlon, "Can America Still Protect Its Allies?" *Foreign Affairs* (September-October 2019); pp. 193-202.

Robert D. Blackwill, *Trump's Foreign Policies Are Better Than They Seem*, Council on Foreign Relations (April 2019); pp. 2-7, 65-68.

**September 30: Inter-State Competition;
Focus on US-China Relations and Asia**

Guest Speaker: Dr. Deepa Ollapally, *Security Challenges in Asia*

**Power Transitions: The Thucydides Trap
Prospects for US-China Relations
Security Challenges in East, Southeast, and South Asia**

Richard Haass, *A World in Disarray*
Chapter 4, pp. 77-91
Chapter 6, pp. 178-188 only
Chapter 11, pp. 257-268 only

Graham Allison, "The Thucydides Trap: Are the U.S. and China Headed for War?"
The Atlantic (September 24, 2015); 8 pages.

Oriana Skylar Mastro, "The Stealth Superpower: How China Hid Its Global Ambitions,"
Foreign Affairs (January-February 2019).

Nadège Rolland, "Reports of Belt and Road's Death Are Greatly Exaggerated,"
Foreign Affairs Snapshot (January 29, 2019); 4 pages.

Jennifer Lind, "Life in China's Asia: What Regional Hegemony Would Look Like,"
Foreign Affairs (March-April 2018); pp. 71-82.

Yan Xuetong, "The Age of Uneasy Peace," *Foreign Affairs* (January-February 2019); pp. 40-46.

Alyssa Ayres, "Will India Start Acting Like a Global Power?" *Foreign Affairs*
(November-December 2017); pp. 83-92.

Šumit Ganguly, "Modi Crosses the Rubicon in Kashmir," *Foreign Affairs Snapshot*
(August 8, 2019); 3 pages.

H.D.P. Envall, "What Kind of Japan? Tokyo's Strategic Options in a Contested Asia,"
Survival (August-September 2019); pp. 1-10.

October 7:

Inter-State Competition; Arms and Stability

Arms racing, arms proliferation, and arms control Deterrence and crisis management

Williams and McDonald, *Security Studies*

Chapters 22, 31 (Nuclear arms control, International arms trade)
Chapters 13, 29 (Coercion, Intelligence)

Charles L. Glaser, "The Causes and Consequences of Arms Races,"
Annual Review of Political Science (June 2000); read pp. 251-263, 271-273 only.

Alexey Arbatov, "Mad Momentum Redux? The Rise and Fall of Nuclear Arms Control,"
Survival (June-July 2019); pp. 7-34.

Ernest Moniz and Sam Nunn, "The Return of Doomsday," *Foreign Affairs*
(September-October 2019); pp. 150-161.

SIPRI, "Summary" to *SIPRI Yearbook 2019* (June 2019); pp. 1-19.

John Mueller, "Nuclear Weapons Don't Matter," *Foreign Affairs* (November-December 2018);
pp. 10-15.

Read one of the following:

- Christian Brose, "The New Revolution in Military Affairs," *Foreign Affairs* (May-June 2019); pp. 122-134.
- R. Jeffrey Smith, "Hypersonic Missiles Are Unstoppable. And They're Starting a New Global Arms Race," *New York Times Magazine* (June 19, 2019); 10 pages.

October 14: Regional Cooperation; Focus on Europe, Russia

Alliances and regional organizations
The challenge of extended deterrence
The Future of NATO and the European Union
Russia's Challenges to Regional and International Security

Williams and McDonald, *Security Studies*
Chapters 18-19 (Alliances, regional institutions)

Michael McFaul "Russia As It Is: A Grand Strategy for Confronting Putin," *Foreign Affairs* (July-August 2018); pp. 82-91.

Philip Gordon and Ivo Daalder, "Trump's Biggest Gift to Putin," *The Atlantic* (July 19, 2018).

Anthony Dworkin and Mark Leonard, *Can Europe Save the World Order?*
European Council on Foreign Relations (May 2018); skim, 26 pages.

Alina Polyakova and Benjamin Haddad, "Europe Alone: What Comes After the Transatlantic Alliance," *Foreign Affairs* (July-August 2019); pp. 109-120.

Robert Kagan, "The New German Question: What Happens When Europe Comes Apart?" *Foreign Affairs* (May-June 2019); pp. 108-120.

October 14: First paper due at 5:00pm (via Blackboard)
Also, via hard copy at discussion section

October 21: No class meeting (Fall Break)

October 28:

**Intra-State Conflict: Causes and Effects
Gender and Conflict**

Williams and McDonald, *Security Studies*

Chapter 24, 25 (Genocide, Ethnic Conflict)

Chapter 32 (Migration and Refugees)

Chapter 34 (Women, Peace, and Security)

Haass, *A World in Disarray*; chapter 5, pp. 103-150.

Jamille Bigio and Rachel Vogelstein, *How Women in Conflict Prevention and Resolution Advances U.S. Interests*, Council on Foreign Relations (October 2016); pp. 1-16.

Aissata Athir and Sarah Taylor, *UN Peacekeeping: Where is the Gender Expertise?* International Peace institute (October 27, 2017); 4 pages.

Dara Kay Cohen, Amelia Hoover Green, and Elisabeth Jean Wood, *Wartime Sexual Violence: Misconceptions, Implications, Ways Forward*, U.S. Institute of Peace (February 2013); 13 pages.

Nadia Murad, *Nobel Peace Prize Lecture* (December 10, 2018).

Video and text at: www.nobelprize.org; text also posted on Blackboard.

UN High Commissioner for Refugees (UNHCR), *Global Trends: Forced Displacement in 2018* (June 2019); pp. 2-11.

United Nations, *Report of the Independent International Fact-Finding Mission on Myanmar* (September 12, 2018); pp. 3-21.

OPTIONAL: Packet of newspaper articles on Myanmar's genocide of the Rohingya; posted on Blackboard.

November 4:

**Violent Conflict: Governance and Politics
Focus on the Middle East**

Guest Speaker:

**Ambassador Edward "Skip" Gnehm Jr.
*Security and Conflict in the Middle East***

Edward Mansfield and Jack Snyder, "Democratization and War," *Foreign Affairs* (May-June 1995); pp. 79-97.

Lars-Erik Cederman, "Blood for Soil: The Fatal Temptations of Ethnic Politics," *Foreign Affairs* (March-April 2019); pp. 61-68.

Tanisha Fazal, "Go Your Own Way: Why Rising Separatism Might Lead to More Conflict," *Foreign Affairs* (July-August 2018); pp. 113-123.

Haass, *A World in Disarray*

Chapter 6: pp. 151-177 only

Chapter 11: pp. 268-283 only

Kenneth M. Pollack and Barbara F. Walter, "Escaping the Civil War Trap in the Middle East," *Washington Quarterly* (Summer 2015); pp. 29-44.

Marc Lynch, "The New Arab Order: Power and Violence in Today's Middle East," *Foreign Affairs* (September-October 2018); pp. 116-126.

Marwan Muasher, "The Next Arab Uprising: The Collapse of Authoritarianism in the Middle East," *Foreign Affairs* (November-December 2018); pp. 113-124.

Final paper assignment handed out: Due on December 9, 5:00pm

November 11: Conflict Responses
Prevention, Peacekeeping, R2P, Intervention
Focus on Africa and Latin America

Williams and McDonald, *Security Studies*

Chapters 15, 21 (*Responsibility to Protect*, Peace operations)
Chapter 28 (Counter-insurgency)

Severine Autesserre, "The Crisis of Peacekeeping: Why the UN Can't End Wars,"
Foreign Affairs (January-February 2019); pp. 101-116.

Paul Williams, "Continuity and Change in War and Conflict in Africa," *Prism* (May 2017);
pp. 33-43.

Read one of the following:

Venezuela: Moises Naim and Francisco Toro, "Venezuela's Suicide," *Foreign Affairs*
(November-December 2018); pp. 126-138.

Colombia: Ted Piccone, *Peace With Justice: The Colombia Experience With*
Transitional Justice, Brookings (July 2019); pp. read pp. 1-9, 21-23 only.

Read one of the following:

Rwanda: Samantha Power, "Bystanders to Genocide," *The Atlantic*
(September 2001); pp. 84-108.

Libya: Jean-Baptiste Jeangène Vilmer, "Ten Myths About the 2011 Libya
Intervention," *Washington Quarterly* (Summer 2016); pp. 23-38.

November 18:

Transnational Challenges: Terrorism, Crime

Guest Speaker:

Dr. Arturo Sotomayor

Transnational Security Challenges in Latin America

Williams and McDonald, *Security Studies*

Chapters 26-27 (Terrorism and counter-terrorism)

Chapter 30 (Transnational criminal organizations)

Chapter 37 (Cyber-security)

David Malet and Miriam Anderson, "The Transnational Century" in Malet and Anderson, eds., *Transnational Actors in War and Peace* (2017); pp. 1-15.

Lisa Monaco, "Preventing the Next Attack," *Foreign Affairs* (Nov.-Dec. 2017); pp. 23-29.

Graham Allison, "Nuclear Terrorism: Did We Beat the Odds or Change Them?" *PRISM* (May 2018); pp. 3-19.

Jeanette Gaudry Haynie, *Women, Gender, and Terrorism: Gendered Aspects of Radicalization and Recruitment*, WIIS Policy Brief (September 2016); 4 pages.

Shannon Zimmerman et al., *Recognizing the Violent Extremist Ideology of 'Incels'* WIIS Policy Brief (September 2018); 4 pages.

November 25: Non-Military Aspects of Security

Population changes and movements

Poverty and health

Energy security

Climate change and environmental security

Cyber-security

Williams and McDonald, *Security Studies*

Chapter 17 (Development)

Chapter 36 (Health)

Chapter 33 (Energy security)

Chapter 35 (Environmental change)

U.S. National Intelligence Council, *Global Trends*; pp. 161-167, 169-173, 183-189
(annexes on population, resources and the environment, global economy).

Joshua Busby, "Warming World: Why Climate Change Matters More Than Anything Else,"
Foreign Affairs (July-August 2018); pp. 49-55.

International Institute for Strategic Studies (IISS), "The Security Implications of Climate Change,"
Armed Conflict Survey 2019; pp. 37-44.

UN Environment Program, *Emissions Gap Report 2018* (November 2018);
read Executive Summary, pp. 3-17.

Karen Florini and Ann Florini, "It's Not Just About Paris: International Climate Action Today,"
Foreign Service Journal (July-August 2017); pp. 26-31.

David Patrikarakos, "Web 2.0: The New Battleground," *IISS Armed Conflict Survey 2018*;
pp. 51-63.

Wyatt Hoffman, "Is Cyber Strategy Possible?" *Survival* (Spring 2019); pp. 131-147.

December 2:

The UN and International Security Women, Peace, and Security

Guest Speaker: **Dr. Shirley Graham**
Gender and Security

Williams and McDonald, *Security Studies*
Chapter 20 (The United Nations)

Rudd, *UN 2030* report; pp. 1-40.

Stewart Patrick, "World Order: What, Exactly, Are the Rules?" *Washington Quarterly* (Spring 2016); pp. 7-24.

United Nations, *Report of the Secretary-General on the Work of the Organization* (2018); read the Introduction (5 pages).

Williams and McDonald, *Security Studies*
Chapter 34 (Women, Peace and Security; re-read)

UN Women, *Preventing Conflict, Transforming Justice, Securing the Peace: A Global Study of UN Security Council Resolution 1325* (October 2015); pp. 13-17.

Melissa Labonte and Gaynel Curry, "Women, Peace, and Security: Are We There Yet?" *Global Governance* (July-September 2016); pp. 311-318.

Chantal de Jonge Oudraat and Michael Brown, *WPS+GPS: Adding Gender to the Peace and Security Equation*, WIIS Policy Brief (November 2017); 6 pages.

UN Women, *Turning Promises Into Action: Gender Equality in the 2030 Agenda for Sustainable Development* (2018); pp. 1-10.

December 9:

Prospects for the Future

**Prospects for international problems
Prospects for policy responses
Course evaluations**

Haass, *A World in Disarray*; chapters 7-10, pp. 195-255.

Kagan, *The Jungle Grows Back*; pp. 138-163.

Richard Danzig, *Technology Roulette: Managing Loss of Control as Many Militaries Pursue Technological Superiority*, Center for a New American Security (June 2018); pp. 2-21.

U.S. National Intelligence Council, *Global Trends*

pp. 175-181

(annex on technology)

pp. 207-214

(annex on international institutions).

Final paper due:

at 5:00pm (via Blackboard)

Also, via hard copy at discussion section