

# **Introduction to International Relations Georgetown University**

**GOVT 060  
Fall 2014**

**Mondays & Wednesdays, 3:30-4:45pm  
ICC Auditorium**

**Professor: Lise Howard**

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**Office Hours:** Th. 3-5:00pm and by appointment

**Teaching Assistants:**

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## **Learning Objectives**

This course has three objectives. First, the course provides an introduction to the major theories of international politics. We begin by asking what theories are and how they help us understand the world.

Second, the class provides a basic history of major international events of the twentieth century. In particular, we review the history of World War I, World War II, and the Cold War. Not only is this history intrinsically important, but it also provides empirical evidence with which to evaluate the validity of different theoretical approaches to international politics.

Finally, this class evaluates the implications of theory and history for contemporary international disputes. This class is *not* a current events class, but a primary objective is to provide students with the tools to analyze current events in a rigorous, theoretically-informed manner. We will examine theories and conceptual frames such that students will be better able to understand, explain, and develop practical approaches to crucial questions about war, peace, cooperation, global trade, economic development, environmental change, civil conflict, gender and war, nuclear weapons, terrorism, and the rise of China.

## Requirements

### *Lecture Attendance*

Attendance at all class lectures is required. No laptops are allowed in lecture.

During lectures we will use i>clicker 2 student response systems for attendance, short quizzes, and to hear from students about lectures, readings, and current events. Some questions will be open-ended but others will require a correct response—which means it is vitally important that you do the reading before class and come to class prepared. Each student must purchase and register an individual i>clicker 2 unit. Students will need to register their i>clickers online at <http://www.iclicker.com/registration/>. Please note that you must use your Georgetown Net-ID (not any other e-mail or identification number). All students will be expected to have their i>clickers ready to operate (purchased and registered) by the third lecture at the very latest (September 10<sup>th</sup>).

Two absences from lecture or discussion sections will be excused. More than four absences between lecture and discussion may lead to a failing participation grade. Contact your TA if you need to miss lecture or discussion section.

### *Discussion Sections*

Attendance and participation in TA-led discussion sections are also required. Discussion sections are an opportunity to ask and answer questions about the readings and lectures. They provide a valuable opportunity for you to sharpen your understanding of key theories, concepts, and events in international politics.

### *Readings*

Required readings should be completed before the class for which they are assigned. We will have a short quiz on the readings at the start of each lecture. The exams and paper will require you to have a strong comprehension of the material covered in both the readings and the lectures.

### *Examinations*

There will be an in-class midterm examination on **October 20, 3:30-4:45**, and a final examination on **December 10, 9-11am**.

### *Paper Assignment*

There will be one 6-8 page, (1500-2000-word) essay. The paper is due **in hard copy** and in electronic form to your TA by the beginning of class on **November 24**. The essay will ask you to apply theories of international relations to contemporary international relations policy questions. More details on this assignment will be distributed in class and on Blackboard.

## Procedures

### *Office Hours and Communication*

The teaching assistants and professor will hold office hours each week. Because this is a very large class, your first point of contact for organizational and administrative questions should be your teaching assistant. For substantive questions about readings, lectures, exams, and papers, you are encouraged to come to either the professor's office hours or your teaching assistant's office hours. You may email the professor if absolutely necessary, but be sure to put 060 in the subject line.

### *Late Essays*

Deadlines are strict. No extensions will be granted in the absence of a genuine emergency or documented illness. Predictable events, such as a heavy workload or extracurricular activities, are not grounds for an extension. All appeals for extensions will be considered on a case-by-case basis. Late papers will be penalized one third of a letter grade (A- becomes B+) for each day they are late.

### *Grading*

The Department of Government recommends a grading curve of no more than 20 percent A or A- grades. The average grade for this course is somewhere in the B range. Your final grade will be calculated as follows:

<b>Midterm Examination</b>	<b>20%</b>
<b>Paper</b>	<b>30%</b>
<b>Final Examination</b>	<b>30%</b>
<b>Lecture Attendance and Quiz Responses</b>	<b>10%</b>
<b>Participation in Discussion Section</b>	<b>10%</b>

The grading scale for papers and exams is the following:

100 to 95	A
94 to 90	A-
89 to 87	B+
86 to 83	B
82 to 80	B-
79 to 77	C+
76 to 73	C
72 to 69	C-

### *Grade Disputes*

All written material in this class will be graded initially by your teaching assistant. Grades will then be reviewed by the professor. All submitted material will be returned to you within two weeks. Any questions regarding your grades should first be directed to your teaching assistant after a 48-hour waiting period. You are entitled to a satisfactory explanation for why you received the grade you received. If you are not satisfied with the explanation provided by your teaching assistant, you may submit a written

explanation for why you believe that your work was misgraded. The work will then be regraded by the teaching assistant with the understanding that the teaching assistant may ultimately issue a grade that is better, the same, or worse than the original grade. If you still believe that the work was misgraded, as a final appeal, the work will be regarded by the professor with the understanding that the professor may issue a grade that is better, the same, or worse than the original.

### *Plagiarism*

Plagiarism or other acts of academic dishonesty will not be tolerated. Cases of suspected academic dishonesty will be handled according to the university's honor code. For information on understanding and avoiding plagiarism, see <http://www.georgetown.edu/honor/plagiarism.html>

### *Blackboard*

A Blackboard site has been created for this class. You can access the site at <http://campus.georgetown.edu>. On the site, you will find announcements, the syllabus, pdf copies of the readings, some lecture slides, and information about assignments.

## **Reading Assignments**

In addition to the books and articles below, you should read the “world” section of a major national newspaper, such as the *New York Times* or the *Washington Post*, on a daily basis. You might also consider reading the *Economist*, which is generally considered the best weekly news magazine available. Lectures will often include references to contemporary events, so it is critical that you are aware of important developments in international affairs.

The following required items are available at the Georgetown University Bookstore:

Robert J. Art and Robert Jervis, *International Politics: Enduring Concepts and Contemporary Issues*. 12<sup>th</sup> Edition (Pearson, 2015). Older versions are ok, as long as you keep track of discrepancies.

Barbara W. Tuchman, *The Guns of August*. (Random House Trade and Paperbacks, 2014). Any version of this publication is fine.

All students must have an i>clicker2 student response system. (If you already own a first-generation i>clicker, that's fine.) Clickers can be purchased at the bookstore.

***All readings for this class are either located in the assigned textbook (A&J), The Guns of August, or available on Blackboard (Bb) in the “Readings” section.***

**August 27**                    **Introduction**

**September 1**                **Labor Day Holiday**

***Part 1: Theories of International Relations: Explaining Conflict and Cooperation***

**September 3**                **Theories and Levels of Analysis**  
Stephen M. Walt. 1998. "International Relations: One World, Many Theories." *Foreign Policy*, Vol. 110, Spring, pp. 29-46. (Bb)

Jack Snyder. 2004. "One World, Rival Theories." *Foreign Policy*, No. 145, November/December, pp.53-62. (Bb)

**September 8**                **Classical Realism (*Bring your registered clicker to class*)**  
Thucydides, "The Melian Dialogue" in *History of the Peloponnesian War* (A&J, pp. 7-11)

Hans J. Morgenthau, "Six Principles of Political Realism" (A&J, pp. 15-20)

**September 10**              **Neorealism and Anarchy**  
Kenneth N. Waltz, "The Anarchic Structure of World Politics" (A&J, pp. 33-51)

Stephen M. Walt, "Alliances: Balancing and Bandwagoning" (A&J, pp. 110-116)

**September 15**              **Liberalism, Neoliberalism and Interdependence**  
Robert O. Keohane, "International Institutions: Can Interdependence Work?" (A&J, pp. 134-140)

Kenneth A. Oye, "The Conditions for Cooperation in World Politics" (A&J, pp. 67-78)

**September 17**              **Liberalism and the Democratic Peace (Maddie Schramm lecture)**  
Michael W. Doyle, "Kant, Liberal Legacies, and Foreign Affairs" (A&J, pp. 98-109)

Michael Tomz, and Jessica Weeks. 2013. "Public Opinion and the Democratic Peace." *American Political Science Review* Vol. 107, No. 3, pp. pp 849-865

**September 22**

**Constructivism: Ideas and Norms**

Alexander Wendt, "Anarchy is What States Make of It" (A&J, pp. 59-66)

Martha Finnemore and Kathryn Sikkink. 2001. "Taking Stock: The Constructivist Research Program in International Relations and Comparative Politics," *Annual Review of Political Science*, Vol. 4, pp. 391-416. (Bb)

**September 24**

**Bureaucratic and Organizational Approaches**

Graham T. Allison. 1969. "Conceptual Models and the Cuban Missile Crisis," *American Political Science Review*, Vol. 63, No. 3, pp. 689-718. (Bb)

**September 29**

**Psychological Approaches**

James Goldgeier and Philip Tetlock. 2001. "Psychology and International Relations Theory," *Annual Review of Political Science*, Vol. 4, pp. 67-92. (Bb)

Robert Jervis. 1976. *Perception and Misperception in International Politics*, Chapter 1, pp. 13-31. (Bb)

***Part 2: International History***

**October 1**

**World War I**

Barbara Tuchman, 1962. *The Guns of August*, Chapters 1-9, pp. 1-146.

**October 6**

**World War II**

**(Paper abstract and bibliography due in discussion section)**

Woodrow Wilson, "The Fourteen Points," Address to the U.S. Congress, January 8, 1918. (Bb)

Gerhard L. Weinberg. 1994. *A World at Arms: A Global History of World War II*, Chapter 1, pp. 6-47. (Bb)

**October 8**                    **The Cold War and Its End**  
George F. Kennan. "The Long Telegram," February 22, 1946. (Bb)

William Wohlforth. 1998. "Reality Check: Revising Theories of International Politics in Response to the End of the Cold War," *World Politics*, Vol. 50, No. 4, pp. 650-680 (Bb)

**October 13**                    **Columbus Day**

**October 15**                    **Midterm Examination in Class**

***Part 3: International Political Economy***

**October 20**                    **The International Economic System**  
Robert Gilpin, "The Nature of Political Economy" (A&J, pp. 212-226)

Helen Milner. 1998. "International Political Economy: Beyond Hegemonic Stability," *Foreign Policy*, No. 110, pp. 112-123. (Bb)

**October 22**                    **Globalization and Economic Development**  
Jeffrey Frankel, "Globalization of the Economy" (A&J, pp. 242-255)

Pankaj Ghemawat, "Why the World Isn't Flat" (A&J, pp. 256-260)

Moises Naim, "What Globalization Is and Is Not" (A&J, pp. 261-265)

**October 27**                    **Economic Instruments of Foreign Policy**  
Kimberly Ann Elliott. 1998. "The Sanctions Glass: Half Full or Completely Empty?" *International Security*, Vol. 23, No. 1, pp. 50-65. (Bb)

Daniel W. Drezner, "Five Myths about Sanctions," *Washington Post* ([http://www.washingtonpost.com/opinions/five-myths-about-sanctions/2014/05/02/a4f607b6-d0b4-11e3-9e25-188ebe1fa93b\\_story.html](http://www.washingtonpost.com/opinions/five-myths-about-sanctions/2014/05/02/a4f607b6-d0b4-11e3-9e25-188ebe1fa93b_story.html))

***Part 4: Global Governance***

**October 29**

**International Law and Human Rights**

Rhoda E. Howard and Jack Donnelly, "Human Rights in World Politics" (A&J, pp. 362-372)

Gareth Evans and Mohamed Sahnoun. 2002. "The Responsibility to Protect." *Foreign Affairs*, Vol. 81, No. 6, pp. 99-110. (Bb)

**November 3**

**International Environmental Politics**

Garrett Hardin, "The Tragedy of the Commons" (A&J, pp. 501-506)

Jessica Tuchman Matthews. 1989. "Redefining Security." *Foreign Affairs*. Vol. 68, No. 2, pp. 162-177. (Bb)

Alan Dupont, "Strategic Implications of Climate Change" (A&J, pp. 459-466)

**November 5**

**The UN and Peacekeeping**

V. Page Fortna and Lise Howard. 2008. "Pitfalls and Progress in the Peacekeeping Literature." *Annual Review of Political Science*, Vol. 11, January, pp. 283-302. (Bb)

Kofi Annan, "Reflections on Intervention" (A&J, pp. 328-332)

***Part 5: International Security***

**November 10**

**WMD and Nuclear Proliferation**

Matthew Kroenig. 2013. "Think Again: American Nuclear Disarmament," *Foreign Policy*, No. 202, September/October, pp. 42-49. (Bb)

Jacques E.C. Hymans. 2012. "Botching the Bomb" *Foreign Affairs*, May/June 2012, pp. 44-53 (Bb)

**November 12**

**Civil Wars**



Samantha Power. 2001. "Bystanders to Genocide: Why the United States Let the Rwandan Tragedy Happen." *The Atlantic Monthly*, September, pp. 84-108. (Bb)

James D. Fearon and David Laitin. 2003. "Ethnicity, Insurgency, and Civil War." *American Political Science Review*, Vol. 97, No.1, pp. 75-90. (Bb)

Barbara F. Walter, "The Four Things We Know About How Civil Wars End (and What This Tells Us About Syria)," *Political Violence @ a Glance* (October 18, 2013).  
<http://politicalviolenceataglance.org/2013/10/18/the-four-things-we-know-about-how-civil-wars-end-and-what-this-tells-us-about-syria/>

**November 17**

**Crisis in Ukraine**

John Mearsheimer. 2014. "Why the Ukraine Crisis Is the West's Fault: The Liberal Delusions That Provoked Putin." *Foreign Affairs*, September/October, pp. 77-89. (Bb)

Michael McFaul. 2014. "Putin the (Not So) Great: Laughing in the Face of the Rest of the World's Rules Can Only Last so Long." *Politico*, August 04, 5pp. (Bb)

**November 19**

**Gender and War**

J. Ann Tickner, "A Critique of Morgenthau's Principles of Political Realism" (A&J, pp. 21-32)

Joshua Goldstein. 2006. *War and Gender: How Gender Shapes the War System and Vice Versa*, Chapter 1, pp. 1-42. (Bb)

**November 24**

**Paper Due at the Beginning of Class—Hand to Your TA**  
**In-class film: *Thirteen Days***

**November 26**

**Thanksgiving Break**

**December 1**

**Terrorism and Counterterrorism**

Dan Byman. 2007. "US Counter-Terrorism Options: A Taxonomy." *Survival*, Vol. 49, No. 3, pp. 121-150. (Bb)

Audrey Kurth Cronin, "Ending Terrorism" (A&J, pp. 313-318)

David H. Petraeus. 2010. "Counterinsurgency Concepts: What We Learned in Iraq." *Global Policy Journal*. Vol. 1, No. 1, pp. 116-117. (Bb)

**December 3**

**Conclusion: The Future of International Relations**

The U.S. National Intelligence Council, "Individual Empowerment and Demographic Patterns" (A&J, pp. 444-450)

Mohammed Ayoob. 2002. "Inequality and Theorizing in International Relations: The Case of Subaltern Realism." *International Studies Review*, Vol. 4, No. 3, pp 27–48. (Bb)

Arvind Subramanian, "The Inevitable Superpower: Why China's Dominance Is a Sure Thing" (A&J 467-473)

**December 10**

**Final Exam, 9-11am**